

Optimising medicines use (OMU)

Practice activity	Description	Evidence required (recording templates are available on the NICPLD website)
Medication reviews	The pharmacist should record 4 patient-facing medication reviews demonstrating a range of patient types. Patients should be typical patients with multi-morbidities and polypharmacy.	4 x medication reviews
Observed medication reviews	The pharmacist should be observed undertaking 2 of the patient-facing medication reviews.	2 x observed medication reviews
Medication record	The pharmacist should reflect on their experience of ensuring that patients' health/medication records/documents (including those used for transfer of care between clinical settings) are completed accurately and in accordance with GDPR.	1 x reflective account
Provision of person-centred information	The pharmacist should provide accurate, timely, evidence-based information to patients/carers +/- or healthcare professionals (in response to queries relating to medicines or symptoms).	6 x examples in total
NICPLD eLearning course – electrolytes, liver and kidney function tests	The pharmacist should complete this eLearning course.	CPD cycle (include your MCQ score and date/certificate of completion)
NICPLD eLearning course – erythrocytes	The pharmacist should complete this eLearning course.	CPD cycle (include your MCQ score and date/certificate of completion)

Safe and effective provision of medicines (SEPM)

Practice activity	Description	Evidence required (recording templates are available on the NICPLD website)
Checking accuracy	The pharmacist should complete a 100-item log demonstrating their ability to accuracy check items dispensed by others against a range of prescription types AND reflect on their accuracy checking experience.	Completed 100 item log PLUS 1 x reflective account
Clinical screening	The pharmacist should complete a 100-item log demonstrating their ability to clinically screen medicines prescribed for a range of patient types AND reflect on their clinical screening experience.	Completed 100 item log PLUS 1 x reflective account
Procurement activity	The pharmacist should reflect on a procurement activity they have been involved in (e.g sourcing and supplying a pharmacy special/unlicensed medicine).	1 x reflective account
Managing workflow	The pharmacist should reflect on their experience of managing the workflow in their workplace.	1 x reflective account
Disposal of medicines	The pharmacist should reflect on their experience of disposing of a range of different medicine types, such as returned/unused patient medicines, controlled drugs, expired medicines.	1 x reflective account

Governance and quality improvement (GQI)

Practice activity	Description	Evidence required (recording templates are available on the NICPLD website)
Undertake an audit	The pharmacist should undertake an audit in practice. This includes setting the audit standard, defining the methodology, collecting data, reviewing the data with reference to the audit standard, and making appropriate recommendations.	1 x audit template
Recording of near misses and incidents	The pharmacist should routinely report near misses and incidents in accordance with the established procedures within the workplace.	1 x reflective record
Yellow card reporting	The pharmacist should appreciate the range of problems/incidents to be reported via the Yellow Card reporting system. If they do not experience a problem/incident to be reported, they should discuss a theoretical incident and how it would be reported in practice.	1 x reflective record
Using technology to enhance patient care	The pharmacist should reflect on their experience of using technology to enhance patient care.	1 x reflective record
Teaching activity	The pharmacist should develop a teaching session and deliver this to others. This can relate to a range of different activities including medicines use, reporting back on medicines incidents, reporting back on findings of audit etc.	1 x reflective record PLUS 1 x teaching observation
Collaborative working	The pharmacist should provide an example of how they have worked collaboratively as part of a multi-disciplinary team (MDT) to optimise patient outcomes.	1 x reflective record

Promoting public health (PPH)

Practice activity	Description	Evidence required (recording templates are available on the NICPLD website)
Promoting the health of individuals	The pharmacist should record a case-based discussion that evidences EITHER their support of a patient through a behavioural change OR how they applied antimicrobial stewardship to optimise an individual patient's treatment.	1 x case based discussion (behaviour change CbD template OR antimicrobial stewardship CbD template)
Safeguarding activities	The pharmacist should record case-based discussions regarding 3 safeguarding cases, including safeguarding of children and vulnerable adults. If you have completed these 3 cases as part of the NICPLD FTY year then you should instead complete a 'Safeguarding cases – confirmation of completion during NICPLD FTY' form available on the website.	Safeguarding CbD template or Safeguarding cases – confirmation of completion during NICPLD FTY form
Minimising the misuse of medicines	The pharmacist should reflect on their experience of minimising the misuse of medicines such as opioids or Beta-2-agonists.	1 x reflective record
Promoting the health of the public	The pharmacist should reflect on their experience of promoting the health of the public (e.g., in a health promotion/awareness day/campaign, or an activity to reduce antimicrobial resistance).	1 x reflective record