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| NICPLD_Blue  Foundation Programme - Part 1 (FP1)  Summary of Professional Experience – full SPE |
| Name of pharmacist: |
| PSNI registration number: |

Please provide a brief description of your relevant professional experience (with examples) on the following pages, to demonstrate that you have covered the practice activities (PAs) and FP1 learning outcomes (LOs) listed in the four FP1 practice areas:

* **OPTIMISING MEDICINES USE (OMU)**
* **SAFE AND EFFECTIVE PROVISION OF MEDICINES (SEPM)**
* **GOVERNANCE AND QUALITY IMPROVEMENT (GQI)**
* **PROMOTING PUBLIC HEALTH (PPH)**

NB please include two examples of accurately performing calculations in practice *(to demonstrate that you have covered FP1 LO 32)*; and your First Aid certificate (or equivalent) *(to demonstrate that you have covered FP1 LO 44)*.

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| PHARMACIST DECLARATION:  **I declare that the information I have provided in my SPE is a true and accurate reflection of my professional experience and meets the quality criteria for validity and authenticity.**  Signed (pharmacist): Date: |

**OPTIMISING MEDICINES USE (OMU) – the Clinical Induction Passport will demonstrate completion of this practice area**

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| *PA* | *Brief description of relevant professional experience (with examples)*  *(OR attach Clinical Induction Passport)* | *Examples should demonstrate the following FP1 LOs:* |
| Medication reviews  *(demonstrating a range of patient types with multi-morbidities and polypharmacy)* |  | 1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 16, 17, 21, 25, 28, 29, 30, 31, 33, 34, 35, 41, 47, 49 |
| Accurate completion of health / medication records  *(in accordance with GDPR)* |  | 39 |
| Accurate provision of person-centred information  *(in response to queries relating to medicines or symptoms)* |  | 1, 2, 3, 5, 6, 10, 12, 16, 17, 30 |

**SAFE AND EFFECTIVE PROVISION OF MEDICINES (SEPM)**

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| *PA* | *Brief description of relevant professional experience (with examples)* | *Examples should demonstrate the following FP1 LOs:* |
| Checking accuracy  *(of dispensed items)* |  | 27, 36, 38 |
| Clinical screening  *(of prescribed medicines)* |  | 12, 26, 27, 35, 36 |
| Procurement activity  *(eg sourcing & supplying a special or unlicensed medicine)* |  | 26, 31 |
| Managing workflow  *(in the workplace)* |  | 52 |
| Disposal of medicines  *(eg returned / unused / expired medicines)* |  | 19, 25 |

**GOVERNANCE AND QUALITY IMPROVEMENT (GQI)**

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| *PA* | *Brief description of relevant professional experience (with examples)* | *Examples should demonstrate the following FP1 LOs:* |
| Undertaking an audit  *(including audit standard, method, data collection, findings and recommendations)* |  | 18, 38, 47, 48, 49 55 |
| Recording of near misses and incidents  *(in accordance with workplace procedures)* |  | 20, 38, 47, 48, 49, 50, 51 |
| Yellow card reporting |  | 26, 35, 47 |
| Using technology to enhance patient care |  | 22, 23, 24 |
| Teaching activity |  | 47, 48, 50, 54 |
| Collaborative working  *(as part of a MDT to optimise patient outcomes)* |  | 14, 45, 46 |

**PROMOTING PUBLIC HEALTH (PPH)**

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| *PA* | *Brief description of relevant professional experience (with examples)* | *Examples should demonstrate the following FP1 LOs:* |
| Promoting the health of individuals  *(eg through a behavioural change OR by applying antimicrobial stewardship)* |  | 8, 11, 33, 42 |
| Safeguarding patients  *(eg children and vulnerable adults)* |  | 40 |
| Minimising the misuse of medicines  *(eg opioids or Beta-2-agonists)* |  | 43 |
| Promoting the health of the public  *(eg health promotion / awareness campaign, or activity to reduce antimicrobial resistance)* |  | 33, 41, 42 |