

## Overview of the FP1 webinars/workshops, practice activities and eLearning

The table below provides an overview of the webinars/workshops, practice activities and eLearning associated with each practice area. It also details the date/time of the webinars/workshops, the pre-requisites to be completed before attending the webinars/workshops as well as the evidence to be uploaded in the online portfolio as documentation of your learning.

<b>Webinar</b>	FP1 Induction	<b>When:</b> 20 <sup>th</sup> September 2022 at 10.00am-12.00pm <b>Pre-requisites:</b> 1) Review all materials emailed 2) Download the Zoom app
<b>Optimising Medicines Use (OMU)</b>		
<b>Webinar</b>	Medicines reconciliation and review	<b>When:</b> 12 <sup>th</sup> October 2022 10.00am-12.00pm <b>Pre-requisites:</b> 1) Read through the Medicines reconciliation and review presentation and accompanying notes 2) Prepare case studies
<b>Practice activities</b>	Record 4 patient-facing medication reviews. Two of these reviews should be observed and assessed by ES	<b>Evidence required:</b> Medication review form x4, Observed medication review x2
*Alternatively, a completed and signed NI Clinical Induction Passport will demonstrate completion of these practice activities (secondary care)	Reflect on your experience of ensuring that patients' health/medication records/documents (including those used for transfer of care between clinical settings are completed accurately and in accordance with GDPR	<b>Evidence required:</b> Reflective account
	Provide accurate, timely, evidence-based information to patients/carers +/- or healthcare professionals (in response to queries relating to medicines or symptoms)	<b>Evidence required:</b> Query response template x6
<b>Webinar</b>	Clinical Lab Tests	<b>When:</b> 15 <sup>th</sup> November 2022 at 10.00am-12.00pm <b>Pre-requisites:</b> 1) Complete 3 NICPLD eLearning courses <ul style="list-style-type: none"> <li>• Electrolytes, liver, and kidney function tests</li> <li>• Erythrocytes</li> <li>• Reporting adverse incidents</li> </ul> 2) Prepare case studies
<b>eLearning</b>	Lab tests: Electrolytes, liver and kidney function tests	<b>Evidence required:</b> CPD cycle (to include MCQ score)
	Lab tests: Erythrocytes	<b>Evidence required:</b> CPD cycle (to include MCQ score)

	Reporting adverse incidents	<b>Evidence required:</b> CPD cycle (to include MCQ score)
<b>Safe and Effective Provision of Medicines (SEPM)</b>		
<b>Practice activities</b>	Accuracy check items dispensed by others against a range of prescription types (100 items) Reflect on your accuracy checking experience	<b>Evidence required:</b> Completed checking accuracy log (100 items) Reflective account
	Clinically screen medicines prescribed for a range of patient types log (100 items) Reflect on your clinical screening experience	<b>Evidence required:</b> Completed clinical screening log (100 items) Reflective account
	Reflect on a procurement activity you have been involved in (e.g. sourcing and supplying a pharmacy special/unlicensed medicine)	<b>Evidence required:</b> Reflective account
	Reflect on your experience of managing the workflow in your workplace	<b>Evidence required:</b> Reflective account
	Reflect on your experience of disposing of a range of different medicine types, such as returned/unused patient medicines, controlled drugs, expired medicines	<b>Evidence required:</b> Reflective account
<b>Governance and Quality Improvement (GQI)</b>		
<b>Webinar</b>	Audit and Quality Improvement	<b>When:</b> 12 <sup>th</sup> January 2023 at 10.00am-12.00pm <b>Pre-requisites:</b> TBC
<b>Practice activities</b>	Undertake an audit	<b>Evidence required:</b> Completed audit template
	Routinely report near misses and incidents within the workplace	<b>Evidence required:</b> Reflective account
	Appreciate the range of problems/incidents to be reports via the Yellow Card reporting system	<b>Evidence required:</b> Reflective account
	Reflect on your experience of using technology to enhance patient care	<b>Evidence required:</b> Reflective account
	Develop a training session and deliver this to other staff members	<b>Evidence required:</b> Reflective account and completed teaching observation template
	Provide an example of how you have worked collaboratively as part of a multi-disciplinary team (MDT) to optimise patient outcomes	<b>Evidence required:</b> Reflective account
<b>Workshop</b>	Effective Professional Practice	<b>When:</b> 6 <sup>th</sup> December 2022 at 10.00am-5.00pm <b>Where:</b> Stranmillis College Belfast <b>Pre-requisites:</b> TBC

Promoting Public Health (PPH)		
<b>Practice activities</b>	Record a case-based discussion that evidences EITHER your support of patient through a behavioural change OR how you applied antimicrobial stewardship to optimise an individual patient's treatment	<b>Evidence required:</b> 1 x completed behavioural change CbD template OR 1 x completed antimicrobial stewardship CbD template
	Record case-based discussions regarding three safeguarding cases, including safeguarding of children and vulnerable adults <b>(cases provided by NICPLD)</b>	<b>Evidence required:</b> 3 x completed safeguarding CbD templates
	Reflect on your experience of minimising the misuse of medicines such as opioids or Beta-2-agonists	<b>Evidence required:</b> Reflective account
	Reflect on your experience of promoting the health of the public (e.g. in a health promotion/awareness day/campaign, or an activity to reduce antimicrobial resistance)	<b>Evidence required:</b> Reflective account
<b>eLearning</b>	<ul style="list-style-type: none"> <li>• Antimicrobial Stewardship</li> <li>• Cybersecurity</li> <li>• Infection prevention and control (COVID-19)</li> <li>• Smoking Cessation</li> <li>• Safeguarding children and vulnerable adults</li> </ul>	<p>Completion of these eLearning courses is NOT mandatory but we encourage you to complete all or at least some of these courses to expand your breath of knowledge within this practice area.</p> <p>No evidence required.</p>