

PBP Development Programme

Medicines Related Query Reflective Record

Anonymised details of enquiry you are reflecting on:

A discharge letter was received for a patient from gastroenterology. The consultant had requested for the patient to start on mercaptopurine. I had to decide whether the dose was suitable for the patient and let the GP know. The GP also queried with me whether mercaptopurine tablets could be split and if anything else was needed as they had never prescribed it before.

What evidence base did you use to address the query?

I used the BNF. I also checked the SPC for further information to see if tablets could be split. I found NHS shared care guidelines online to use as a reference. These were really useful.

Provide a brief outline of the response provided to the enquirer and how this was presented?

75mg daily is suitable for the patient. Mercaptopurine 50mg tablets can be split but they are cytotoxic. After discussion with the consultant they decided to change the dose to 100mg and 50mg on alternate days. Shared care guidelines specific for the patient were sent to the practice. I discussed this with the GP and recorded information on the patient's clinical record.

Key learning points from this activity / incident:

I have learnt I need to find out as much information as possible before making a decision about prescribing.

What development needs have you identified?

I have identified that I need to have a better understanding of amber list drugs.

Indicate whether these are NEW or PRE-EXISTING development needs:

- Record any NEW needs on your PDP for this practice area, and start a new CPD cycle

For PRE-EXISTING needs, update your PDP and relevant CPD cycle(s) accordingly

Comments (relating your learning to the RPS Foundation Pharmacy Framework):

This meets competencies 3.3 and 3.4

FP Pharmacist Signature*: Pharmacist 1

*In signing this document I declare that this evidence is my own work and meets the quality criteria for validity and authenticity.

Date: 19/06/19