




**NEW Post-Reg
Foundation Programme (PRFP)**

*starting in
September 2022*

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Post-reg team
 (pharmacist development)

Laura O’Loan
 Associate PG Pharmacy Dean


Anna Fay
 Senior Lead Post-reg (Primary Care) - part-time

Claire McEvoy
 Senior Lead Post-reg (Primary Care) - part-time

Claire McKeown
 Senior Lead Post-reg (Hospital) - part-time

Jean Maginnes
 Clerical Officer

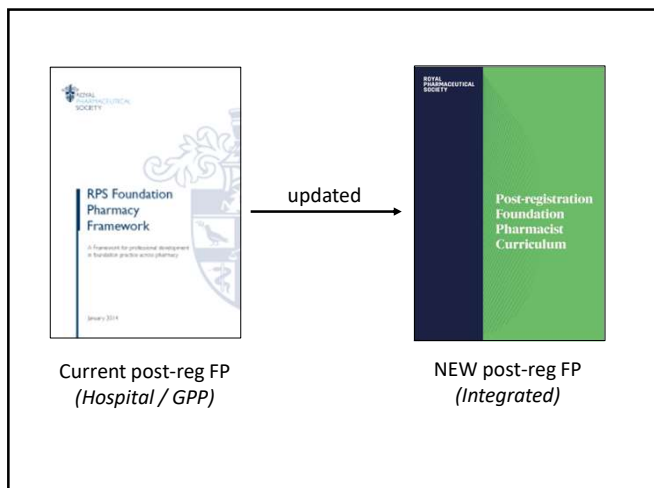
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Launch event - 20th June 2022
****This event is being recorded****

- Background & rationale for change
- Structure of the new programme
 - FP1 (starting Sept 2022)
 - FP2 (starting Sept 2023)
- Format + content of FP1 (see handbook)
 - Application process
 - Practice activities
 - Portfolio
 - Webinars / workshops
 - ES / PS
 - Assessment
 - Recognition of Prior Learning (RPL)
- Q+A
 - Scope does not cover employment issues

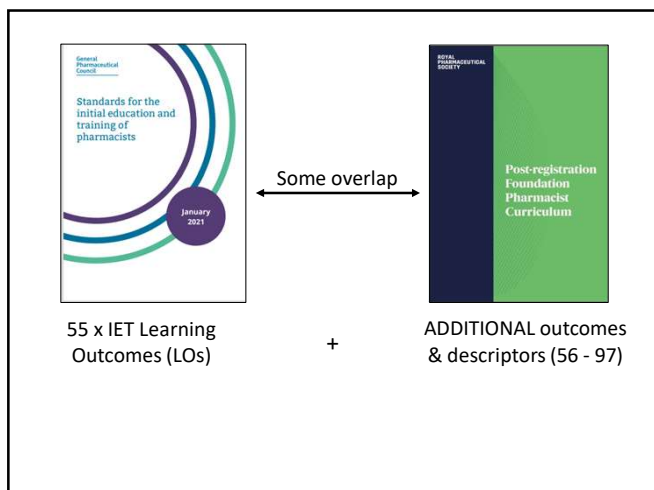
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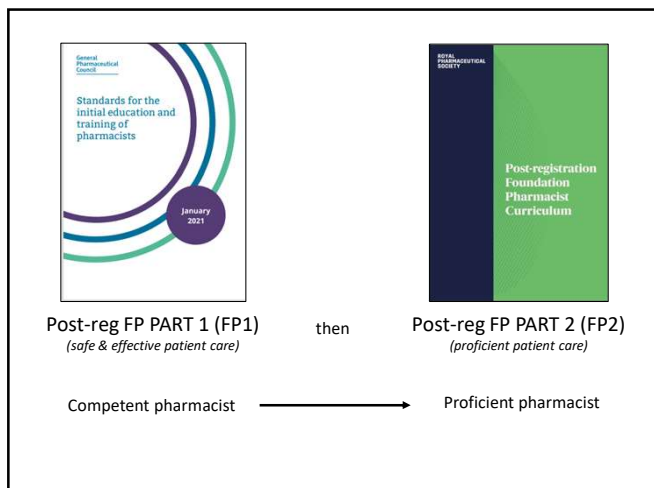
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FP1 LOs are based on the 55 x IET LOs

- Listed on pages 4 + 5 of FP1 handbook

LOs are arranged in 4 domains (in portfolio):

- Person-centred care and collaboration
- Professional practice
- Leadership and management
- Education and research

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FP1 pharmacists will gain experience in 4 practice areas:

- Optimising medicines use (OMU)
- Safe and effective provision of medicines (SEPM)
- Governance and quality improvement (GQI)
- Promoting public health (PPH)

Each practice area has a specified set of practice activities

- to help pharmacists to cover the FP1 LOs

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FTY/FP1 + IP FP2
Pre- +/or post-reg Post-reg only

Competent pharmacist + Prescriber Proficient pharmacist (+ prescriber)

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GPhC Council agrees changes to the requirements for entry to independent prescribing courses
12 May 2022

The changes will allow pharmacists to begin an independent prescriber course when they have the relevant experience and awareness.

The GPhC Council has agreed to changes to the requirements for entry to accredited independent prescribing courses after carefully considering feedback from a public consultation held in 2021.

These changes will replace the current requirements for pharmacists to spend at least two years on the register before enrolling on a course and for them to have previous experience in a specified clinical or therapeutic area.

Instead, applicants must have relevant experience in a pharmacy setting and be able to recognise, understand and articulate the skills and attributes required by a prescriber. This experience and awareness will act as the basis of their prescribing practice whilst training.

It means current registered pharmacists and newly-qualified pharmacists joining the register over the next few years would be able to begin an independent prescriber course when they have demonstrated readiness, rather than simply completing a specified period.

The aim of the changes is to help meet the demand for more pharmacist independent prescribers from health services and patients.

To meet the new requirements, the following conditions have to be met:

- Course providers will be required to assess the quality of the applicant's previous experience, to make sure that pharmacists have the necessary skills and experience before starting the course
- Applicants must identify an area of clinical or therapeutic practice on which to base their learning.
- Pharmacy professionals must meet the learning outcomes specified in the accredited course before they can be annotated as a prescriber

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Consultation on changes to requirements for training as a pharmacist independent prescriber and being annotated as an independent prescriber on the Register of Pharmaceutical Chemists

04 March 2022 – 30 May 2022

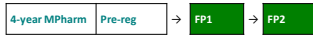
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Development pathway – legacy workforce:



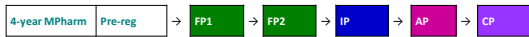
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Development pathway – legacy workforce:



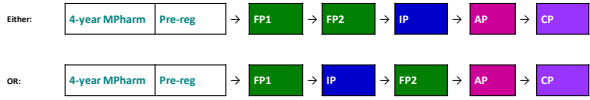
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Development pathway – legacy workforce:



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Development pathway – legacy workforce:



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Development pathway – new graduates:
(graduating summer 2022 / registering summer 2023)



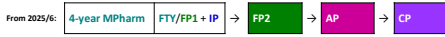
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If legislation changes - development pathway (all):



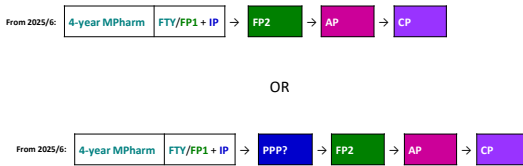
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Development pathway – from 2025/6:



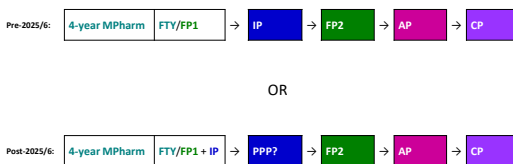
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Development pathway – from 2025/6:




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Development pathway – going forward:




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Format + content of FP1

(see handbook)

- Application process
- Practice activities
- Portfolio
- Webinars / workshops
- ES / PS
- Assessment
- Recognition of Prior Learning (RPL)

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FP1 application process

- Open to patient-focused pharmacists working in Northern Ireland
- Complete and submit an application form available at www.nicpld.org
- Applications accepted twice a year

Closing dates 2022/3:

- Wed 7th September 2022 at 12 noon (start date 20th Sept 2022)
- Wed 22nd February 2023 at 12 noon (start date 7th March 2023)

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RPS

Practice activities – quality evidence

RPS recommends using a 'triad of evidence':

Output – main piece of output evidence e.g. log form, case study, audit, SOP, etc.

Reflection – reflective account, detailing how you've demonstrated the relevant LOs, and any learning needs you have identified

Corroboration – ES or PS observes your practice +/- provides written feedback to corroborate your output evidence

Reference: Forsyth, P., 2022.
Lead Pharmacist Clinical Cardiology, NHS Greater Glasgow & Clyde
Slide: Emily Rose-Parfitt, Consultant pharmacist

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FP1 practice activities

Optimising medicines use (OMU)

PA	Description	Routinely maps to the following FP1 LOs
Medication reviews	The pharmacist should record 4 patient-facing medication reviews demonstrating a range of patient types. Patients should be typical patients with multi-morbidities and polypharmacy.	1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 16, 17, 21, 25, 29, 30, 31, 33, 34, 35, 41, 47, 49
Observed medication reviews	The pharmacist should be observed undertaking 2 of the patient-facing medication reviews.	1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 17, 21, 28, 29, 30, 31, 33, 34, 35
Medication record	The pharmacist should reflect on their experience of ensuring that patients' health/medication records/documents (including those used for transfer of care between clinical settings) are completed accurately and in accordance with GDMs.	39
Provision of person-centred information	The pharmacist should provide accurate, timely, evidence-based information to patients/carex /or healthcare professionals (in response to queries relating to medicines or symptoms).	1, 2, 3, 5, 6, 10, 12, 16, 17, 30

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Portfolio

- Contains all learning outcomes for you to map your evidence to
- Upload evidence from completed practice activities
- We ask you to assess your competence for each learning outcome at the start of the programme (T1) using the following assessment ratings:

Assessment rating	Definition
0 I have yet to encounter an opportunity	I have not yet met the standard
1 I rarely meet the standard expected	I meet the standard approximately 0-24% of the time
2 I sometimes demonstrate the standard expected	I meet the standard approximately 25-50% of the time
3 I usually demonstrate the standard expected	I meet the standard approximately 51-84% of the time
4 I consistently demonstrate the standard expected (repeatedly and reliably)	I meet the standard approximately 85-100% of the time


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FP1 Webinars / workshops

FP1 workshop / e-workshop	Format	2022/3 date(s)
FP1 Induction	Webinar	20 th Sept 2022 10.00am-12.00pm
Medicines reconciliation & review	Webinar	12 th Oct 2022 10.00am-12.00pm
Clinical Lab Tests	Webinar	15 th Nov 2022 10.00am-12.00pm
Effective Professional Practice	Face-to-face workshop	5 th Dec 2022 10.00am-5.00pm
Audit & QI	Webinar	12 th Jan 2023 10.00am-12.00pm
FP1 assessment preparation	Webinar	7 th Feb 2023 10.00am-12.00pm
Portfolio submission		22 nd March 2023 12.00 noon

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Medicines Review and Reconciliation


AIM - To develop the competence required to adopt a systematic approach to optimising a patient's use of medicines

Learning Outcomes:

- Undertake a clinical review of patient's medicines and drug history to ensure appropriateness;
- Use evidence-based clinical knowledge to identify medication-related problems and make appropriate recommendations, or take appropriate actions, to resolve such problems;
- Proactively review prescriptions to recognise and correct overuse of medications;
- Implement recommendations according to the Northern Ireland formulary;
- Introduce strategies to promote adherence to medicines;
- Undertake medicines reconciliation for patients at transfer of care;
- Document changes and recommendations appropriately on the prescribing system and patient notes;
- Keep the patient at the centre of approach to care at all times.

TUTORS – JOANNE BROWN AND MAURA CORRY

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Clinical Lab Tests


AIM: To enable pharmacists to interpret the results of laboratory tests when monitoring adult patients, and to make recommendations regarding their therapy

Learning Outcomes:

- Monitor patients using biochemical laboratory tests
- Discuss drug dosing in liver disease
- Identify medication which might be harmful to the kidneys
- Discuss drug dosing in patients with kidney dysfunction

TUTORS: KERRY FINLAY AND LISA SMITH

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Effective Professional Practice

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TEAMWORK AND EFFECTIVE COMMUNICATION

AIM - To equip pharmacists with the skills required to identify and optimise the skills mix within their team with a view to maximising team performance.

Learning Outcomes:

- discuss team dynamics and the characteristics of high performing teams (HPTs)
- identify the strengths of individuals within your team
- allocate tasks and roles according to the strengths of individual team members
- minimise conflict by ensuring all team members appreciate the strengths of their colleagues

TIME MANAGEMENT AND PRIORITISATION


AIM - To equip pharmacists with the knowledge and skills required to work efficiently and effectively within their professional practice.

Learning Outcomes:

- use effective time management techniques
- discuss the importance of goal setting
- prioritise tasks appropriately
- handle interruptions effectively
- discuss ways to overcome procrastination.

TUTOR: OLWEN SHERIDAN

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Audit And Quality Improvement

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AIM - To adopt a systematic approach to governance, clinical audit and quality improvement, to ensure safer and more effective prescribing and prescribing processes within general practice.

Learning Outcomes:

- Use principles of risk management to prevent, analyse and learn from adverse events and near misses;
- Document adverse events and near misses;
- Identify high-risk medicines;
- Implement local and professional clinical governance policies and procedures;

- Actively support research in the workplace and contribute to evidence creation;
- Audit, monitor and evaluate prescribing;
- Apply the principles of quality improvement with a view to achieving better outcomes for patients and staff.

TUTORS – DARYL CONNOLLY AND KERRY FINLAY

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Educational Supervisor (ES) Practice Supervisor (PS)

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- Supportive Role
- 3 year post-reg experience
- NICPLD ‘Effective Mentoring’ online course
- Additional information and resources @www.nicpld.org



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Assessment

****Foundation Portfolio Review ONLY****


- 4 domains complete – at least one piece of evidence at each learning outcome
- Self-assessment rating at T4 = 4 for each learning outcome
- All practice activities completed.

****Portfolio submissions are accepted twice a year****

Submission dates for 2022/2023:

- 22nd March 2023 (start date 20th Sept 2022)
- 18th October 2023 (start date 7th March 2023)

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Recognition of Prior Learning (RPL)

2 pathways:

RPL pathway 1:


- Submission of **SPE only**.
- Individuals do not need to register onto the programme.
- Attendance at webinars/workshops is not required.

SPE submission dates in 2022/23: 19th October 2022, 18th January 2023, 22nd March 2023 and 17th May 2023.

RPL pathway 2:

- **Register** onto the FP1 programme.
- Attend webinars.
- Write an SPE in relevant practice areas
- Submit portfolio for assessment.

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Any questions?

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