



**QUEEN'S  
UNIVERSITY  
BELFAST**



**MSc in Advanced Pharmacy Practice  
(with Independent Prescribing)**

**PMY7042 (Advanced Practice Development)**

**MODULE GUIDE**

**2020/2021**

**Northern Ireland Centre for Pharmacy  
Learning & Development (NICPLD)  
Queen's University Belfast**

## **Module description**

This module will help individuals to develop the knowledge, skills and understanding required to deliver 'Excellent' practice as an Advanced Pharmacist Practitioner. The knowledge and skills covered in this module are based on the competencies defined in the Royal Pharmaceutical Society (RPS) Advanced Pharmacy Framework (APF) in the following competency clusters:

1. Expert Professional Practice
2. Collaborative Working Relationships
3. Leadership
4. Management
5. Education, Training & Development

A combination of workshops, self-directed learning and practice activities will be used to achieve the learning outcomes. Students will develop a portfolio of evidence to demonstrate their competence in delivering 'Excellent' practice as an Advanced Pharmacist Practitioner.

## **Learning Outcomes**

On completion of this module, students will be able to:

- Deliver advanced pharmaceutical care to patients in a specialist area
- Work effectively as an Advanced Pharmacist Practitioner in a multidisciplinary environment
- Support the education, training and development of other healthcare professionals
- Lead and manage an advanced pharmacy service

## **Skills development**

Students will develop the following skills:

- Reflective thinking
- Critical evaluation
- Written communication
- Team working
- Teaching
- Mentoring
- Leadership
- Management

## Module content

This module is 12 months in duration (September 2020 to June 2021) and is divided into 3 parts:

### **Part 1: Developing as an Advanced Pharmacist Practitioner**

Topics include:

- Expert professional practice
- Collaborative working relationships
- Managing patients in a multidisciplinary environment
- Developing an individualised Personal Development Plan (PDP)
- Developing a portfolio of evidence

### **Part 2: Education, training and development of other healthcare professionals**

Topics include:

- Developing the pharmacy workforce to achieve local and national healthcare priorities
- Promoting a learning culture
- Theories underpinning adult learning
- Designing effective learning programmes
- Evaluating the effectiveness of learning programmes
- Supporting individual learners
- Assessing the performance of learners using a range of methods

### **Part 3: Leadership and management**

Topics include:

- Leading and managing an advanced / specialist pharmacy service
- Contextual considerations – local, national and international
- Developing a vision for the service
- Managing change
- Leading and managing a team
- Managing risk

Each part has associated practice activities, enabling students to apply their knowledge and skills.

#### **Part 1 practice activities:**

Students will undertake a 2000 word critical evaluation of the current issues in their chosen area of professional practice, and an extended patient case study.

#### **Part 2 practice activities:**

Students will prepare and deliver a training session for healthcare staff, and mentor another learner and write a reflective diary of their experience.

#### **Part 3 practice activities:**

Students will plan and implement a service change, and write a reflective record of their experience.

## Learning resources

Students will be required to attend the following eWorkshops as part of the module:

eWorkshops	Date (time TBC)
Induction: Developing as an Advanced Pharmacist Practitioner	Tuesday 15 <sup>th</sup> September 2020
Leadership & Management: Leaders as role models	Monday 28 <sup>th</sup> September 2020
Leaders as change agents	Tuesday 29 <sup>th</sup> September 2020
Leaders as influencers	Tuesday 13 <sup>th</sup> October 2020
Education, Training & Development: Facilitating learning and supporting learners	Thursday 5 <sup>th</sup> November 2020
Microteaching activities	Wednesday 2 <sup>nd</sup> December 2020

NB students will be asked to complete pre-work prior to attending each eWorkshop. Following each eWorkshop, students will undertake self-directed learning to meet their individual learning needs, and practice activities to apply their knowledge and skills.

## Passing this module

There are 2 assessments associated with this module:

Assessments	Date
Submission of Practice Portfolio (50%)	Monday 17 <sup>th</sup> May 2021
<i>Viva voce</i> interview* (50%)	Mid-June 2021 (date TBC)

The module pass mark is 50%.

\*The *viva voce* interview is an oral assessment of the practice activities where the pharmacist must demonstrate the depth of knowledge and skills (aligned to the APF) they have developed during the module. The interview is chaired by a REPP Assessor who is able to issue the pharmacist with a Record of Expert Professional Practice (REPP). The REPP is one of the four elements of the RPS Faculty assessment.