

**Advanced Practice Development
(APD) module**

Narrated lecture 2025

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**Post-Reg Team
(Advanced Practice Development)**




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QUB: PMY7107 (Advanced Practice Development)

UU: PHA748 (Advanced Pharmacy Practice Development)

A joint 20-credit module delivered by the
Northern Ireland Centre for Pharmacy
Learning & Development (NICPLD)

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NB 20 credits = 200 hours of learning

This encompasses:

- Recorded tutorials
- APD workshop + webinar preparation
- Attending APD workshops + webinars
- Completing work-based practice activities
- Self-directed learning
- Assessment preparation

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Narrated lecture – outline:


Advanced Practice

- Background

APD module specifics

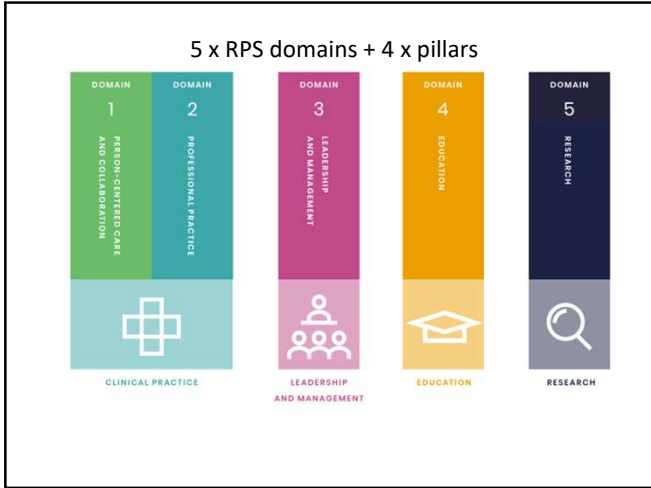
- Workshops + webinars
- Practice activities
- Online portfolio
- Assessments

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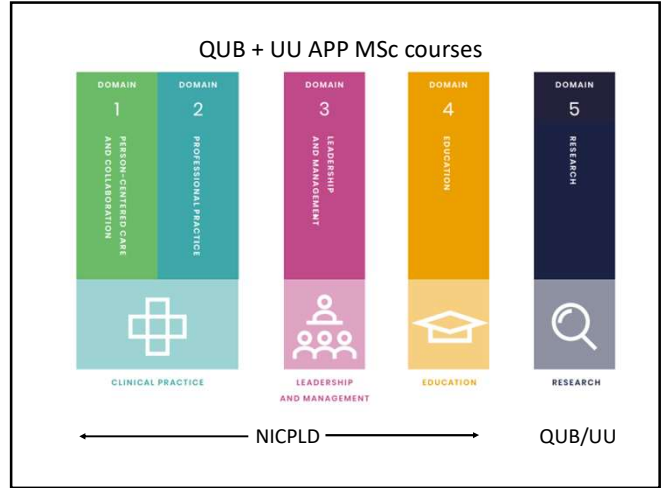


**Core
Advanced
Pharmacist
Curriculum**

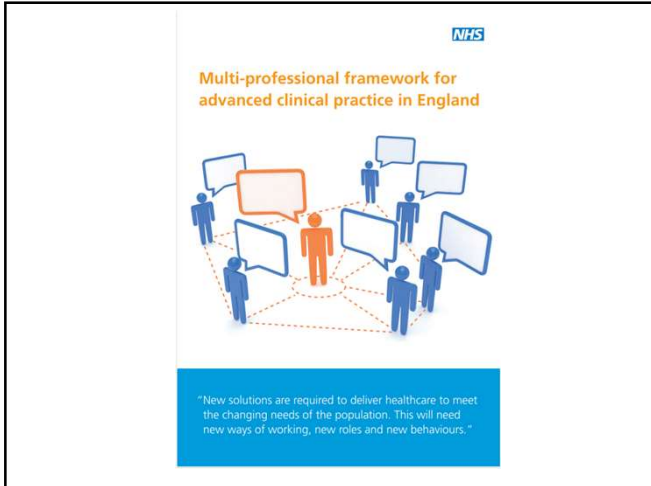
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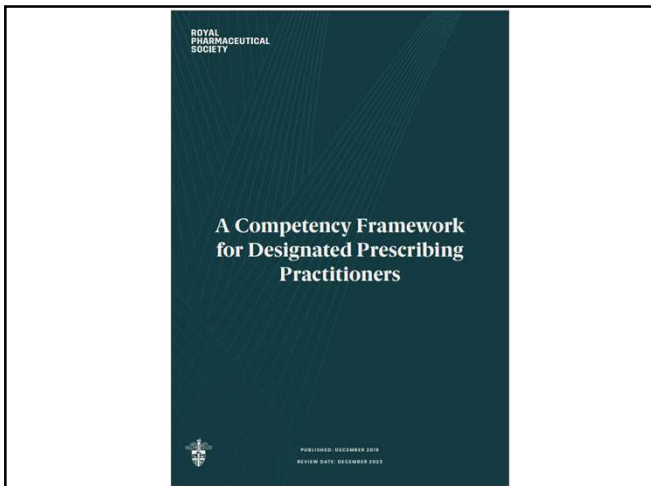
HEE definition: Advanced Clinical Practice

'Advanced clinical practice is delivered by experienced, registered health and care practitioners. It is a level of practice characterised by a high degree of autonomy and complex decision making. This is underpinned by a master's level award or equivalent that encompasses the four pillars of

1. clinical practice,
2. leadership and management,
3. education and
4. research,

with demonstration of core capabilities and area specific clinical competence.'

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QUB + UU APP MSc courses

Open to patient-focused pharmacists working in NI

Eligibility criteria:

- Completed the NICPLD Post-reg FP (or APEL portfolio)
 - Evidence required in online application:
 - Post-reg FP Certificate of Completion OR
 - Completed APEL EOI form (downloadable from NICPLD website)
- +
 - Completed a GPhC-accredited IP course
 - Evidence required in online application:
 - IP Practice Certificate
 - +
 - Prescribe regularly in their day-to-day practice
 - Evidence required in online application:
 - Brief description of prescribing role (max 100 words)

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QUB + UU APP MSc applications

Applications for 2025/6 open at the end of March 2025

- Online application via the NICPLD website
- Closing date = Friday 2nd May 2025

48 places for new MSc students available in 2025/6

- First come first served (*assuming entry criteria are fulfilled*)

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QUB + UU APP MSc courses

60-credit course delivered over 2 years:

- **Year 1** (30 credits):
 - Advanced Practice Development (20 credits) – delivered by NICPLD
 - Sept-Dec – workshops + webinars
 - May – portfolio submission
 - June – oral assessments
 - Research Methods (10 credits) – delivered by QUB/UU
 - Jan/Feb – workshops + webinars
 - March/April – research proposal submission
- **Year 2** (30 credits):
 - Research Project (30 credits) – delivered by QUB/UU
 - Sept-Dec – data collection
 - Jan/Feb – writing up
 - March/April – paper/poster submission

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QUB + UU APP MSc funding

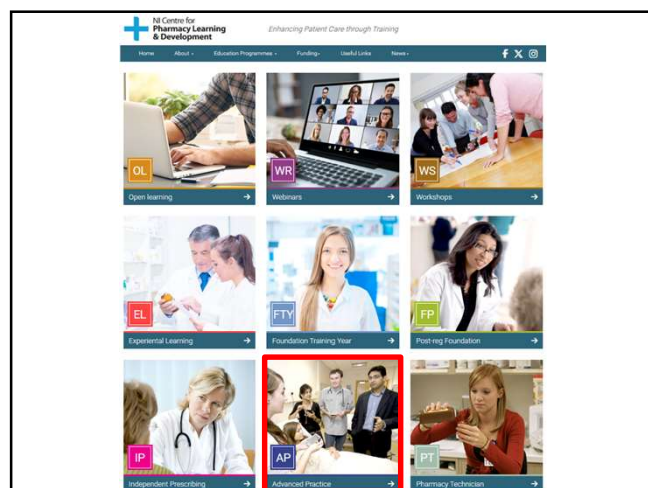
Accepted students can apply for funding (up to 50%)

- **Year 1** (30 credits) – funding request form 1 will be sent to new students
- **Year 2** (30 credits) – funding request form 2 will be sent to returning students
- Closing date = 1st June 2025

2025/6 fees still to be confirmed

- Will be detailed on the funding request forms
- Confirmation letter and university registration info - June 2025

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APD workshops + webinars

Tuesday 2 nd September 2025	Induction day (<i>Face to face @ Stranmillis College</i>)
Tuesday 16 th September 2025 + Tuesday 30 th September 2025	Clinical webinars (<i>Zoom</i>)
Thursday 9 th October 2025 + Thursday 23 rd October 2025	Education webinars (<i>Zoom</i>)
Tuesday 11 th November 2025 + Tuesday 25 th November 2025 + Tuesday 9 th December 2025	Leadership & Management (L&M) webinars (<i>Zoom</i>)

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APD induction workshop

- Tuesday 2nd September 2025
- Face to Face Induction day
 - Stranmillis College

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Clinical webinars – September 2025

TUTORS:

- Consultant Pharmacists (hospital)
- Experienced Clinical Pharmacists (GPP)
 - Focus of CbDs:
 - Clinical decision-making - 'living in the grey'
 - Application of clinical knowledge and skills to deliver person-centred care for individuals with complex needs

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FACTORS CONTRIBUTING TO COMPLEXITY	
1. Clinical <ul style="list-style-type: none"> • presence of very severe illness or rare and serious diseases • presence of multiple morbidities, where one or more illnesses impact on treatment options of others • presence of conditions with limited/ambiguous evidence base for treatment • presence of significant mental illness • polypharmacy • presence of genetic variability that alters treatment options • cognitive impairment • involvement of/management by multiple teams across system interfaces 	2. Socio-economic <ul style="list-style-type: none"> • Lack of access to healthcare, shelter, financial means or other support • Low educational attainment • Absences of a safe and supportive home/ social network
	3. Cultural <ul style="list-style-type: none"> • Language barrier • Requirements for alternative care in line with cultural/religious needs • Presence of distrust of healthcare provision
	4. Readiness to engage <ul style="list-style-type: none"> • Presence of distractions/distress • Behavioural barriers, uninterested in change to harmful behaviours

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Clinical webinars

PREPARATION:


Underpinning knowledge in core clinical areas:

- Respiratory
- Diabetes
- Cardiovascular
- Antimicrobials
- Cancer

Sources of underpinning clinical knowledge:

- QUB Advanced Therapeutics module (PMY7040)
- FP2 Proficient Patient Care (PPC) reading list
- Any other relevant learning

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Post-reg Foundation Programme (FP2)

Proficient Patient Care (PPC) – reading list.

CbDs A: Respiratory disease pre-reading:
Asthma e-learning course: https://www.nicpld.org/online/asthma/#m0-introduction
COPD e-learning course: https://www.nicpld.org/online/copd/#m0-introduction
CbDs B: Diabetes pre-reading:
Managing Type 1 diabetes e-learning course: https://www.nicpld.org/online/diabetes-type1/#m0-introduction
Managing Type 2 diabetes e-learning course: https://www.nicpld.org/online/diabetes-type2/#m0-introduction
Long-term complications e-learning course: https://www.nicpld.org/online/diabetes-complications/#m0-introduction
CbDs C: Cardiovascular disease pre-reading:
Cardiovascular risk e-learning course: https://www.nicpld.org/online/cv_risk/#m0-introduction
Heart failure e-learning course: https://www.nicpld.org/online/heart_failure/#m0-introduction
CbDs D: Antimicrobials pre-reading:
Common Infections e-learning course: https://www.nicpld.org/online/antimicrobial_common_infections_18/#m0-introduction
Stewardship e-learning course: https://www.nicpld.org/online/antimicrobial_stewardship/#m0-introduction
CbDs E: Cancer pre-reading:
Supportive Medicines in Cancer recorded webinar Part 1: https://vimeo.com/manage/videos/679144789/csc5d9d9d
Supportive Medicines in Cancer recorded webinar Part 2: https://vimeo.com/manage/videos/68340394/f936618167

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Education webinars – October 2025

TUTORS:

Brian McGowan

Lecturer in Higher Education Practice, Ulster University

- Children's ICU Nurse
- Course Director: Education for Healthcare Professionals (PgCert)

Louise Shephard + Niall O'Boyle

Clinical Education Pharmacists

- Northern + South Eastern HSC trusts
- NI University Network

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Education webinars

PREPARATION:

NICPLD 'Developing Others' eLearning courses:

- Effective Mentoring
- Effective Workplace Learning

APD Education recorded tutorial(s)? (TBC)

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L&M webinars – Nov/Dec 2025

TUTORS:
 Margaret Murray + Patricia Reaney
 Associate Senior Consultants, HSC Leadership Centre

- Outcomes of the Leadership & Management domain
- The practical application of tools and techniques relevant to implementing improvement change projects within the health service


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L&M webinars

PREPARATION:
 APD L&M recorded tutorials:

- Leadership vs management
- Leadership styles
- Emotional intelligence
- QI tools
- Psychological safety
- Influencing without authority
- Coach approach
- Resilience

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Clinical practice activities

Clinical PAs	Forms
Extended case study Prepare a case study of a complex patient you have managed (to be presented at oral interview)	Case study guidance Summary of complex case
CWR reflective record Write a reflective record of your MDT experience	CWR reflective record
Observation of clinical practice Your clinical practice should be observed on three occasions (and documented on a mini-CEX or DOCS form)	Mini-CEX form DOCS form
SPE Write a summary of your clinical professional experience	Clinical SPE form
PDP Develop an individualised Personal Development Plan (PDP) for your self-directed learning	Clinical PDP

PLUS demonstration of underpinning knowledge in the core clinical areas:

- EITHER QUB transcript for Advanced Therapeutics (PMY7040)
- OR Summary Education table (clinical)

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Advanced Practice Development SUMMARY EDUCATION TABLE (CLINICAL)

Name: _____
 Core clinical area: _____

Date	Description of learning activity	Organising body	Time taken	Key learning points

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Education practice activities

Education PAs	Forms
Training session Plan and deliver a training session for healthcare staff in your workplace and write a reflective record of your experience	Training session reflective record
Mentoring Mentor another learner and write a reflective diary of your experience	Mentoring reflective diary
SPE Write a summary of your Education professional experience	Education form
PDP Develop an individualised Personal Development Plan (PDP) for your self-directed learning	Education PDP

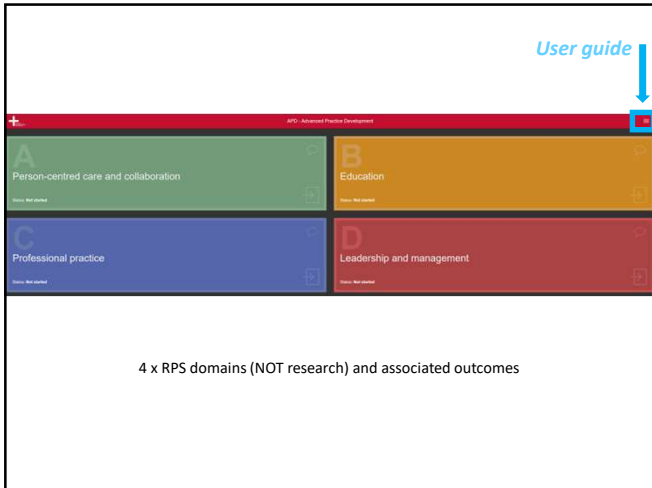
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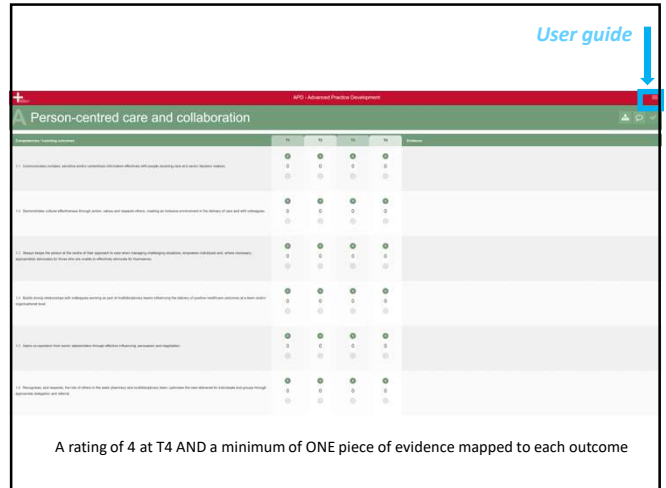
L&M practice activities

L&M practice activities	Forms
Service improvement Plan and implement a service improvement using the tools and techniques covered in the eWorkshops and write a reflective record of your experience	Service improvement reflective record
SPE Write a summary of your L&M professional experience	L&M SPE form
PDP Develop an individualised Personal Development Plan (PDP) for your self-directed learning	L&M PDP

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APD assessments

APD assessments	Date
Submission of Practice Portfolio (50%) <ul style="list-style-type: none"> 3 x assessors (Clinical; Education; L&M) <ul style="list-style-type: none"> Have outcomes been achieved (4 domains)? 	Monday 4 th May 2026 (11.59pm)
Oral interview assessment (via Zoom) (50%) <ul style="list-style-type: none"> Clinical assessor + NICPLD chair/moderator <ul style="list-style-type: none"> Oral assessment of extended case study 	June 2026 (date TBC)

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Questions?

APD Induction workshop

- Tuesday 2nd September 2025

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