

Advanced Practice Development (APD) *****nodule

Narrated lecture 2025



Post-Reg Team

(Advanced Practice Development)

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QUB: PMY7107 (Advanced Practice Development)



UU: PHA748 (Advanced Pharmacy Practice Development)

A joint 20-credit module delivered by the Northern Ireland Centre for Pharmacy Learning & Development (NICPLD)







NB 20 credits = 200 hours of learning

This encompasses:

- Recorded tutorials
- APD workshop + webinar preparation
- Attending APD workshops + webinars
- Completing work-based practice activities
- Self-directed learning
- Assessment preparation

Narrated lecture – outline:

Advanced Practice

Background

APD module specifics

- Workshops + webinars
- Practice activities
- Online portfolio
- Assessments

ROYAL PHARMACEUTICAL SOCIETY

Core
Advanced
Pharmacist
Curriculum

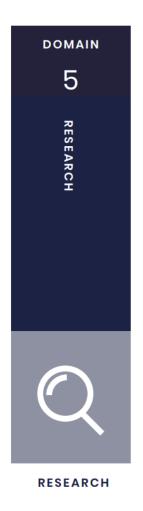


$5 \times RPS$ domains + $4 \times pillars$

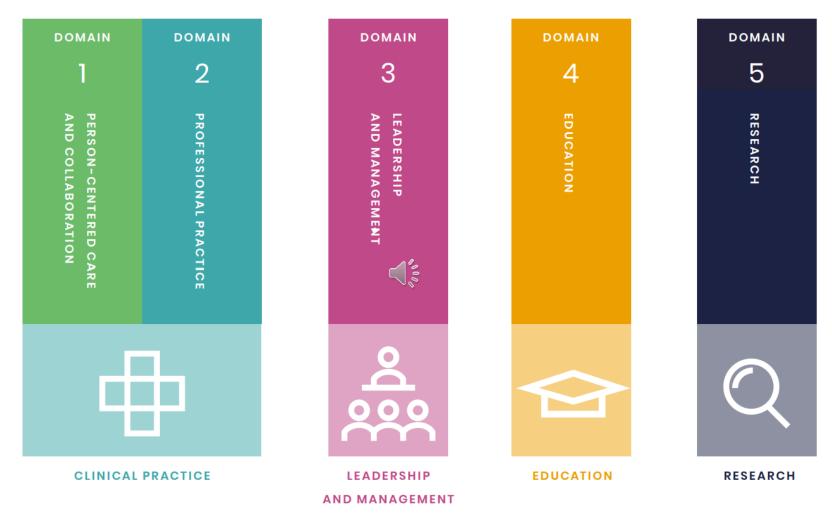








QUB + UU APP MSc courses



NICPLD —

QUB/UU



Multi-professional framework for advanced clinical practice in England



"New solutions are required to deliver healthcare to meet the changing needs of the population. This will need new ways of working, new roles and new behaviours."

HEE definition: Advanced Clinical Practice

'Advanced clinical practice is delivered by experienced, registered health and care practitioners. It is a level of practice characterised by a high degree of autonomy and complex decision making. This is underpinned by a master's level award or equivalent that encompasses the four pillars of

- 1. clinical practice,
- 2. leadership and management,
- 3. education and
- 4. research, with demonstration of core capabilities and area specific clinical competence.'

ROYAL PHARMACEUTICAL SOCIETY

A Competency Framework for Designated Prescribing Practitioners



PUBLISHED: DECEMBER 2019

REVIEW DATE: DECEMBER 2023

QUB + UU APP MSc courses

Aimed at <u>patient-focused</u> pharmacists who have completed:

- Post-reg FP (or equivalent) AND
- IP

QUB + UU APP MSc courses

60-credit course delivered over 2 years:

- Year 1 (30 credits):
 - Advanced Practice Development (20 credits) delivered by NICPLD
 - Sept-Dec workshops + webinars
 - May portfolio submission
 - June oral assessments
 - Research Methods (10 credits) delivered by QUB/UU
 - Jan/Feb workshops + webinars
 - March/April research proposal submission
- Year 2 (30 credits):
 - Research Project (30 credits) delivered by QUB/UU
 - Sept-Dec data collection
 - Jan/Feb writing up
 - March/April paper/poster submission

QUB + UU APP MSc applications

Applications for 2024/5 open at the end of March 2024

- Downloadable application form on NICPLD website
- Closing date = 12 noon on Wednesday 24th April 2024

Open to <u>patient-focused</u> pharmacists in NI on completion of:

- Post-reg FP (APEL equivalent available at UU) AND
- GPhC-accredited IP course

48 places for new MSc students available in 2024/5

First come first served (assuming entry criteria are fulfilled)

Accepted students can apply for funding (up to 50%)

- Year 1 (30 credits) funding request form 1 will be sent to new students
- Year 2 (30 credits) funding request form 2 will be sent to returning students
- Closing date = Friday 31st May 2024

2024/5 fees still to be confirmed

- Will be detailed on the funding request forms
- Confirmation letter and university registration info June 2024



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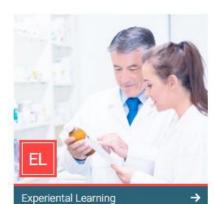
























APD workshops + webinars

Tuesday 10 th September 2024	Induction (Face to face)	
	Delivering advanced holistic person-centred care	
Tuesday 17 th September 2024	Half day – Case-based Discussions (CbDs)	
	(EITHER morning session OR afternoon session)	
	Managing complex patients as part of the MDT	
Tuesday 24 th September 2024	Half day – Case-based Discussions (CbDs)	
	(EITHER morning session OR afternoon session)	

Enrol online at www.nicpld.org

Clinical webinars

TUTORS:

- Consultant Pharmacists (hospital)
- Experienced Clinical Pharmacists (GPP)
 - Focus of CbDs:
 - Clinical decision-making 'living in the grey'
 - Application of clinical knowledge and skills to deliver person-centred care for individuals with <u>complex</u> needs

FACTORS CONTRIBUTING TO COMPLEXITY

1. Clinical

- presence of very severe illness or rare and serious diseases
- presence of multiple morbidities, where one or more illnesses impact on treatment options of others
- presence of conditions with limited/ ambiguous evidence base for treatment
- presence of significant mental illness
- polypharmacy
- presence of genetic variability that alters treatment options
- cognitive impairment
- involvement of/management by multiple teams across system interfaces

2. Socio-economic

- Lack of access to healthcare, shelter, financial means or other support
- Low educational attainment
- Absences of a safe and supportive home/ social network

3. Cultural

- · Language barrier
- Requirements for alternative care in line with cultural/religious needs
- Presence of distrust of healthcare provision

4. Readiness to engage

- Presence of distractions/distress
- Behavioural barriers, uninterested in change to harmful behaviours

Clinical webinars

PREPARATION:

Underpinning knowledge in core clinical areas:

- Respiratory
- Diabetes
- Cardiovascular
- Antimicrobials
- Cancer



Sources of underpinning clinical knowledge:

- QUB Advanced Therapeutics module (PMY7040)
- FP2 Proficient Patient Care (PPC) reading list
- Any other relevant learning



Post-reg Foundation Programme (FP2)

Proficient Patient Care (PPC) – reading list.

CbDs A: Respiratory disease pre-reading:

Asthma e-learning course: https://www.nicpld.org/online/asthma/#m0-introduction COPD e-learning course: https://www.nicpld.org/online/copd/#m0-introduction

CbDs B: Diabetes pre-reading:

Managing Type 1 diabetes e-learning course: https://www.nicpld.crg/online/diabetes-type1/#m0-introduction
Managing Type 2 diabetes e-learning course: https://www.nicpld.org/online/diabetes-type2/#m0-introduction
Long-term complications e-learning course: https://www.nicpld.org/online/diabetes-complications/#m0-introduction

CbDs C: Cardiovascular disease pre-reading:

Cardiovascular risk e-learning course: https://www.nicpld.org/online/cv-risk/#m0-introduction Heart failure e-learning course: https://www.nicpld.org/online/heart-failure/#m0-introduction

CbDs D: Antimicrobials pre-reading:

Common infections e-learning course: https://www.nicpld.org/online/antimicrobial common infections 18/#m0-introduction

Stewardship e-learning course: https://www.nicpld.org/online/antimicrobial stewardship/#m0-introduction

CbDs E: Cancer pre-reading:

Supportive Medicines in Cancer recorded webinar Part 1: https://vimeo.com/manage/videos/678164769/ccc5afdd04 Supportive Medicines in Cancer recorded webinar Part 2: https://vimeo.com/manage/videos/680840594/936f618167

Education webinars

Thursday 17 th October 2024	Facilitating learning & supporting learners	
Thursday 14 th November 2024	Microteaching activities Half day – small group teaching sessions to 'trainees'	
,	(EITHER morning session OR afternoon session)	

Enrol online at www.nicpld.org

Education webinars

TUTORS:

Brian McGowan

Lecturer in Higher Education Practice, Ulster University

- Children's ICU Nurse
- Course Director: Education for Healthcare Professionals (PgCert)

Louise Shephard + Niall O'Boyle

Clinical Education Pharmacists

- Northern + South Eastern HSC trusts
- NI University Network

Leadership & Management webinars

Monday 25 th November 2024	Leaders as role models
Tuesday 26 th November 2024	Leaders as change agents
Tuesday 10 th December 2024	Leaders as influencers

Enrol online at www.nicpld.org

Leadership & Management webinars

TUTOR:

Margaret Murray

Associate Senior Consultant, HSC Leadership Centre

- The practical application of tools and techniques relevant to implementing improvement change projects within the health service
- Current issues facing the pharmacy profession



Clinical practice activities

	Clinical PAs	Forms
Extended case study	Prepare a case study of a complex patient you have managed (to be presented at oral interview)	Case study guidance Summary of complex case
CWR reflective record	Write a reflective record of your MDT experience	CWR reflective record
Observation of clinical practice	Your clinical practice should be observed on three occasions (and documented on a mini-CEX or DOCS form)	
SPE	Write a summary of your clinical professional experience	Clinical SPE form
PDP	Develop an individualised Personal Development Plan (PDP) for your self-directed learning	Clinical PDP

PLUS demonstration of underpinning knowledge in the core clinical areas:

- EITHER QUB transcript for Advanced Therapeutics (PMY7040)
- OR Summary Education table (clinical)



Advanced Practice Development

SUMMARY EDUCATION TABLE (CLINICAL)

Name:	
Core clinical area:	

Date	Description of learning activity	Organising body	Time taken	Key learning points
		1/3		



Education practice activities

	Education PAs	Forms
Training session	Plan and deliver a training session for healthcare staff in your workplace and write a reflective record of your experience	Training session reflective record
Mentoring	Mentor another learner and write a reflective diary of your experience	Mentoring reflective diary
SPE	Write a summary of your Education professional experience	Education form
PDP	Develop an individualised Personal Development Plan (PDP) for your self-directed learning	Education PDP



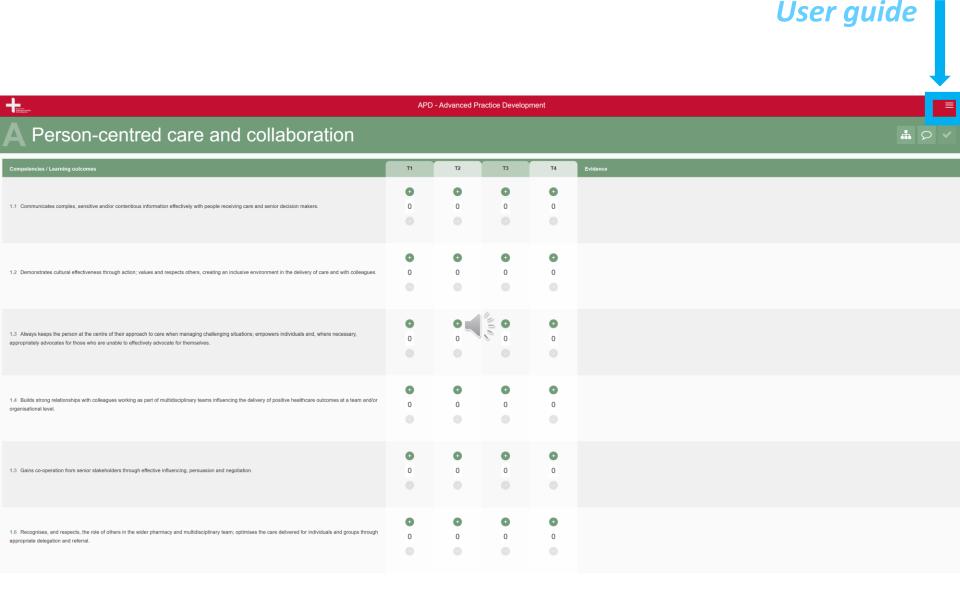
L&M practice activities

L&M practice activities		Forms
Service improvement	Plan and implement a service improvement using the tools and techniques covered in the eWorkshops and write a reflective record of your experience	•
SPE	Write a summary of your L&M professional experience	L&M SPE form
PDP	Develop an individualised Personal Development Plan (PDP) for your self-directed learning	L&M PDP

User guide



4 x RPS domains (NOT research) and associated outcomes



A rating of 4 at T4 AND a minimum of ONE piece of evidence mapped to each outcome







APD assessments

APD assessments	Date
Submission of Practice Portfolio (50%) • 3 x assessors (Clinical; Education; L&M)	Wednesday 14 th May 2025
Oral interview assessment (via Zoom) (50%) • Clinical assessor + NICPLD chair/moderator • Oral assessment of extended case study	June 2025 <i>(date TBC)</i>

Questions?

Register online for APD Induction workshop

Tuesday 10th September 2024



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