



Queen's University  
Belfast



NI Centre for  
Pharmacy Learning  
& Development

**MSc in Advanced Pharmacy Practice  
(with Independent Prescribing)**

**PMY7042 (Advanced Practice Development)**

**MODULE GUIDE**

**2013**

**Northern Ireland Centre for Pharmacy  
Learning & Development (NICPLD)  
Queen's University Belfast**

## **Module description**

This module will help individuals to develop the knowledge, skills and understanding required of an effective Advanced Pharmacist Practitioner. The knowledge and skills covered in this module are based on the competencies defined in the Advanced and Consultant Level Framework (ACLF) at 'Excellence' level in the following competency clusters:

1. Expert Professional Practice
2. Building Working Relationships
3. Leadership
4. Management
5. Education, Training & Development

A combination of workshops, self-directed learning and practice activities will be used to achieve the learning outcomes. Students will develop a portfolio of evidence to demonstrate their competence as an Advanced Pharmacist Practitioner at ACLF 'Excellence' level.

## **Learning Outcomes**

On completion of this module, students will be able to:

- Deliver advanced pharmaceutical care to patients in a specialist area
- Work effectively as an Advanced Pharmacist Practitioner in a multidisciplinary environment
- Support the education, training and development of other healthcare professionals
- Lead and manage an advanced pharmacy service

## **Skills development**

Students will develop the following skills:

- Reflective thinking
- Critical evaluation
- Written communication
- Team working
- Teaching
- Mentoring
- Leadership
- Management

## Module content

This module is 12 months in duration (April 2013 to March 2014) and is divided into 3 parts:

### **Part 1: Developing as an Advanced Pharmacist Practitioner**

Topics include:

- Expert professional practice
- Building working relationships
- Managing patients in a multidisciplinary environment
- Developing an individualised Personal Development Plan (PDP)
- Developing a portfolio of evidence

### **Part 2: Education, training and development of other healthcare professionals**

Topics include:

- Developing the pharmacy workforce to achieve local and national healthcare priorities
- Promoting a learning culture
- Theories underpinning adult learning
- Designing effective learning programmes
- Evaluating the effectiveness of learning programmes
- Supporting individual learners
- Assessing the performance of learners using a range of methods

### **Part 3: Leadership and management**

Topics include:

- Leading and managing an advanced / specialist pharmacy service
- Contextual considerations – local, national and international
- Developing a vision for the service
- Managing change
- Leading and managing a team
- Managing risk

Each part has associated practice activities, enabling students to apply their knowledge and skills.

#### **Part 1 practice activities:**

Students will undertake a 2000 word critical evaluation of the current issues in their chosen area of professional practice, and an extended patient case study.

#### **Part 2 practice activities:**

Students will prepare and deliver a training session for healthcare staff, and mentor another learner and write a reflective diary of their experience.

#### **Part 3 practice activities:**

Students will plan and implement a service change, and write a reflective record of their experience.

## Learning resources

Students will be required to attend the following workshops as part of the module:

Workshops	Date
Induction morning: Developing as an Advanced Pharmacist Practitioner	Thursday 18 <sup>th</sup> April 2013
Education, Training & Development: Facilitating learning and supporting learners	Friday 24 <sup>th</sup> May 2013
Education, Training & Development: Microteaching activities	Thursday 20 <sup>th</sup> June 2013
Leadership & Management: Leaders as role models	Thursday 19 <sup>th</sup> September 2013
Leadership & Management: Leaders as change agents	Friday 20 <sup>th</sup> September 2013
Leadership & Management: Leaders as influencers	Tuesday 12 <sup>th</sup> November 2013

Following each workshop, students will undertake self-directed learning to meet their individual learning needs, and practice activities to apply their knowledge and skills.

## Passing this module

There are 2 assessments associated with this module:

Assessments	Date
Submission of Practice Portfolio (50%)	Friday 31 <sup>st</sup> January 2014
<i>Viva voce</i> interview (50%)	February / March 2014

The module pass mark is 50%.