

NI Centre for
Pharmacy Learning
& Development

Advanced Practice Development (APD) module

Narrated lecture 2024

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Post-Reg Team (Advanced Practice Development)




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QUB: PMY7107 (Advanced Practice Development)

UU: PHA748 (Advanced Pharmacy Practice Development)

A joint 20-credit module delivered by the
Northern Ireland Centre for Pharmacy
Learning & Development (NICPLD)

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Narrated lecture – outline:


Advanced Practice

- Background

APD module specifics

- eWorkshops
- Practice activities
- Online portfolio
- Assessments

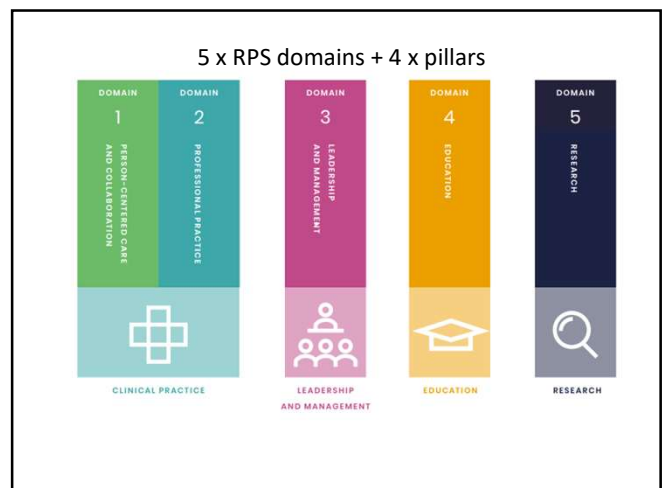
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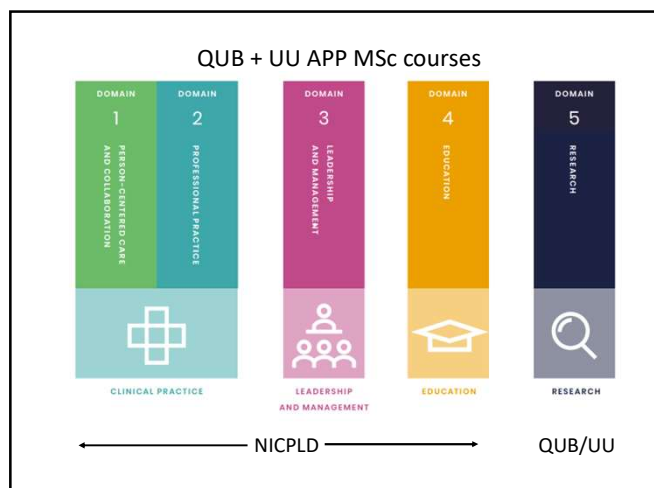
ROYAL
PHARMACEUTICAL
SOCIETY

Core Advanced Pharmacist Curriculum

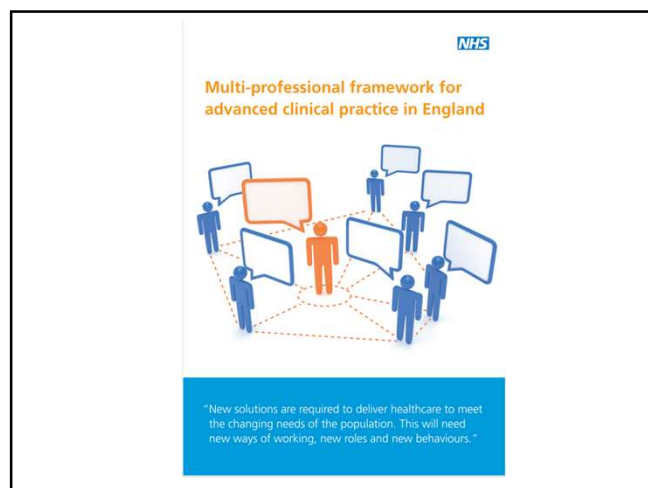
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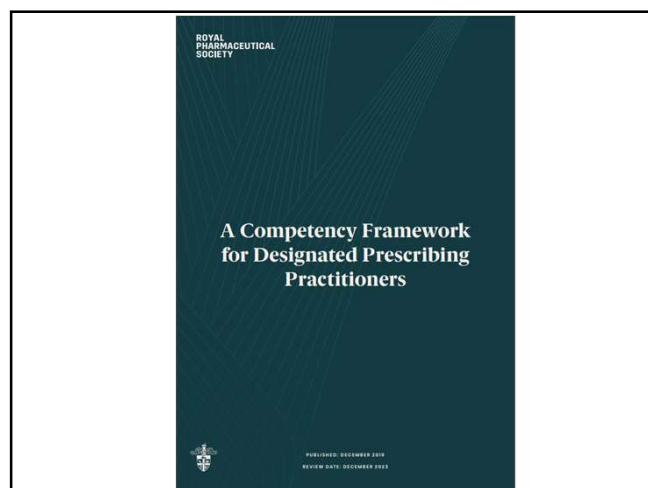
HEE definition: Advanced Clinical Practice

'Advanced clinical practice is delivered by experienced, registered health and care practitioners. It is a level of practice characterised by a high degree of autonomy and complex decision making. This is underpinned by a master's level award or equivalent that encompasses the four pillars of

1. clinical practice,
2. leadership and management,
3. education and
4. research,

with demonstration of core capabilities and area specific clinical competence.'

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QUB + UU APP MSc courses

Aimed at patient-focused pharmacists who have completed:

- Post-reg FP (or equivalent) AND
- IP

60-credit course delivered over 2 years:

- **Year 1** (30 credits):
 - Advanced Practice Development (20 credits) – delivered by NICPLD
 - Sept-Dec – eWorkshops; May – portfolio submission; June – oral assessments
 - Research Methods (10 credits) – delivered by QUB/UU
 - Jan/Feb – eWorkshops; March/April – research proposal submission
- **Year 2** (30 credits):
 - Research Project (30 credits) – delivered by QUB/UU
 - Sept-Dec – data collection; Jan/Feb – writing up; March/April – paper/poster submission

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QUB + UU APP MSc applications

Applications for 2024/5 open at the end of March 2024

- Downloadable application form on NICPLD website
- Closing date = 12 noon on Wednesday 24th April 2024

Open to patient-focused pharmacists in NI on completion of:

- Post-reg FP (APEL equivalent available at UU) AND
- GPhC-accredited IP course

48 places for new MSc students available in 2024/5

- First come first served (assuming entry criteria are fulfilled)

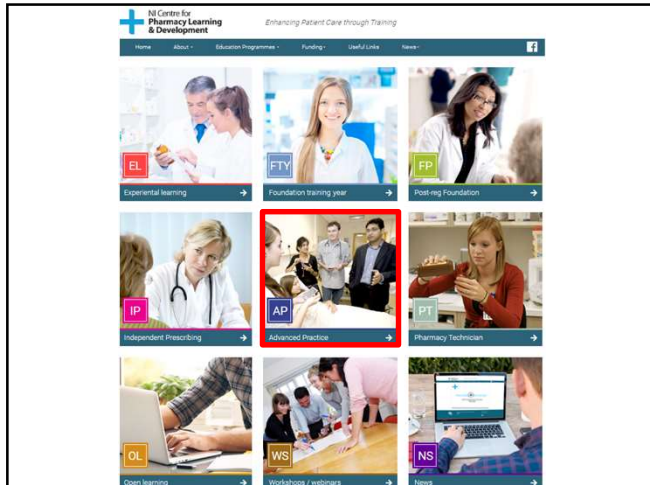
Accepted students can apply for funding (up to 50%)

- **Year 1** (30 credits) – funding request form 1 will be sent to new students
- **Year 2** (30 credits) – funding request form 2 will be sent to returning students
- Closing date = Friday 31st May 2024

2024/5 fees still to be confirmed

- Will be detailed on the funding request forms
- Confirmation letter and university registration info - June 2024

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APD workshops + webinars

Tuesday 10 th September 2024	Induction (<i>face to face</i>)
Tuesday 17 th September 2024	Delivering advanced holistic person-centred care <i>Half day – Case-based Discussions (CbDs)</i> <i>(EITHER morning session OR afternoon session)</i>
Tuesday 24 th September 2024	Managing complex patients as part of the MDT <i>Half day – Case-based Discussions (CbDs)</i> <i>(EITHER morning session OR afternoon session)</i>

Enrol online at www.nicpld.org

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Clinical webinars

TUTORS:

- Consultant Pharmacists (hospital)
- Experienced Clinical Pharmacists (GPP)
 - Focus of CbDs:
 - Clinical decision-making - 'living in the grey'
 - Application of clinical knowledge and skills to deliver person-centred care for individuals with complex needs

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FACTORS CONTRIBUTING TO COMPLEXITY

1. Clinical	2. Socio-economic
<ul style="list-style-type: none"> • presence of very severe illness or rare and serious diseases • presence of multiple morbidities, where one or more illnesses impact on treatment options of others • presence of conditions with limited/ambiguous evidence base for treatment • presence of significant mental illness • polypharmacy • presence of genetic variability that alters treatment options • cognitive impairment • involvement of/management by multiple teams across system interfaces 	<ul style="list-style-type: none"> • Lack of access to healthcare, shelter, financial means or other support • Low educational attainment • Absences of a safe and supportive home/ social network
	3. Cultural
	<ul style="list-style-type: none"> • Language barrier • Requirements for alternative care in line with cultural/religious needs • Presence of distrust of healthcare provision
	4. Readiness to engage
	<ul style="list-style-type: none"> • Presence of distractions/distress • Behavioural barriers, uninterested in change to harmful behaviours

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Clinical webinars

PREPARATION:

Underpinning knowledge in core clinical areas:

- Respiratory
- Diabetes
- Cardiovascular
- Antimicrobials
- Cancer

Sources of underpinning clinical knowledge:

- QUB Advanced Therapeutics module (PMY7040)
- FP2 Proficient Patient Care (PPC) reading list
- Any other relevant learning

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Post-reg Foundation Programme (FP2)

Proficient Patient Care (PPC) – reading list.

CbDs A: Respiratory disease pre-reading:
Asthma e-learning course: https://www.nicpld.org/online/asthma/#m0-introduction
COPD e-learning course: https://www.nicpld.org/online/copd/#m0-introduction
CbDs B: Diabetes pre-reading:
Managing Type 1 diabetes e-learning course: https://www.nicpld.org/online/diabetes-type1/#m0-introduction
Managing Type 2 diabetes e-learning course: https://www.nicpld.org/online/diabetes-type2/#m0-introduction
Long-term complications e-learning course: https://www.nicpld.org/online/diabetes-complications/#m0-introduction
CbDs C: Cardiovascular disease pre-reading:
Cardiovascular risk e-learning course: https://www.nicpld.org/online/cv_risk/#m0-introduction
Heart failure e-learning course: https://www.nicpld.org/online/heart_failure/#m0-introduction
CbDs D: Antimicrobials pre-reading:
Common Infections e-learning course: https://www.nicpld.org/online/antimicrobial_common_infections_16/#m0-introduction
Stewardship e-learning course: https://www.nicpld.org/online/antimicrobial_stewardship/#m0-introduction
CbDs E: Cancer pre-reading:
Supportive Medicines in Cancer recorded webinar Part 1: https://vimeo.com/manage/videos/578144749/ccc5af4e84
Supportive Medicines in Cancer recorded webinar Part 2: https://vimeo.com/manage/videos/680840994/936618167

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Education webinars

Thursday 17 th October 2024	Facilitating learning & supporting learners
Thursday 14 th November 2024	Microteaching activities <i>Half day – small group teaching sessions to ‘trainees’ (EITHER morning session OR afternoon session)</i>

Enrol online at www.nicpld.org

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Education webinars

TUTORS:

Brian McGowan

Lecturer in Higher Education Practice, Ulster University

- Children’s ICU Nurse
- Course Director: Education for Healthcare Professionals (PgCert)

Louise Shephard + Niall O’Boyle

Clinical Education Pharmacists

- Northern + South Eastern HSC trusts
- NI University Network

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Leadership & Management webinars

Monday 25 th November 2024	Leaders as role models
Tuesday 26 th November 2024	Leaders as change agents
Tuesday 10 th December 2024	Leaders as influencers

Enrol online at www.nicpld.org

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Leadership & Management webinars

TUTOR:

Margaret Murray

Associate Senior Consultant, HSC Leadership Centre

- The practical application of tools and techniques relevant to implementing improvement change projects within the health service
- Current issues facing the pharmacy profession

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Clinical practice activities

	Clinical PAS	Forms
Extended case study	Prepare a case study of a complex patient you have managed (to be presented at oral interview)	Case study guidance Summary of complex case
CWR reflective record	Write a reflective record of your MDT experience	CWR reflective record
Observation of clinical practice	Your clinical practice should be observed on three occasions (and documented on a mini-CEX or DOCS form)	Mini-CEX form DOCS form
SPE	Write a summary of your clinical professional experience	Clinical SPE form
PDP	Develop an individualised Personal Development Plan (PDP) for your self-directed learning	Clinical PDP

PLUS demonstration of underpinning knowledge in the core clinical areas:

- EITHER QUB transcript for Advanced Therapeutics (PMY7040)
- OR Summary Education table (clinical)

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Advanced Practice Development

SUMMARY EDUCATION TABLE (CLINICAL)


Name:

Core clinical area:

Date	Description of learning activity	Organising body	Time taken	Key learning points

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Education practice activities

	Education PAs	Forms
Training session	Plan and deliver a training session for healthcare staff in your workplace and write a reflective record of your experience	Training session reflective record
Mentoring	Mentor another learner and write a reflective diary of your experience	Mentoring reflective diary
SPE	Write a summary of your Education professional experience	Education form
PDP	Develop an individualised Personal Development Plan (PDP) for your self-directed learning	Education PDP


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L&M practice activities

	L&M practice activities	Forms
Service improvement	Plan and implement a service improvement using the tools and techniques covered in the eWorkshops and write a reflective record of your experience	Service improvement reflective record
SPE	Write a summary of your L&M professional experience	L&M SPE form
PDP	Develop an individualised Personal Development Plan (PDP) for your self-directed learning	L&M PDP


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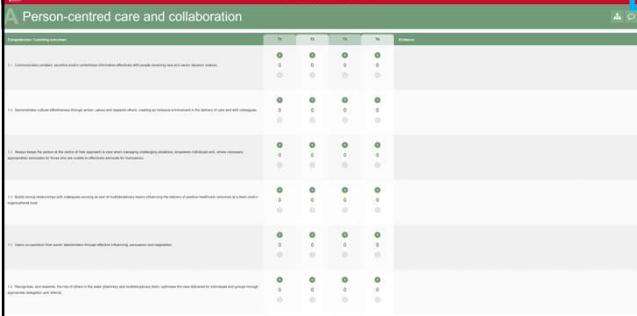
User guide 



4 x RPS domains (NOT research) and associated outcomes


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User guide 



A rating of 4 at T4 AND a minimum of ONE piece of evidence mapped to each outcome

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APD assessments

APD assessments	Date
Submission of Practice Portfolio (50%) <ul style="list-style-type: none"> • 3 x assessors (Clinical; Education; L&M) <ul style="list-style-type: none"> ○ Have outcomes been achieved (4 domains)? 	Wednesday 14 th May 2025
Oral interview assessment (via Zoom) (50%) <ul style="list-style-type: none"> • Clinical assessor + NICPLD chair/moderator <ul style="list-style-type: none"> ○ Oral assessment of extended case study 	June 2025 (date TBC)

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Questions?

Register online for APD Induction workshop

- Tuesday 10th September 2024

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